

NCLB Highly Qualified Teacher Progress for MWISD

	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>	<u>2007-2008</u>
High School	92%	96%	100%	100%
Junior High	97%	100%	100%	100%
Travis	98%	100%	100%	100%
Houston	100%	100%	100%	100%
Lamar	98%	98%	100%	100%

If the LEA has failed to meet one or more of the targets for two consecutive years, the Agency is required by statute to provide technical assistance in the development of an improvement plan that will enable the LEA to meet these objectives and the specifically addresses the issues that prevented the LEA from meeting the objectives. TEA will identify those LEA's not making progress toward the 100% highly qualified teacher target through the Performance Based Monitoring Analysis System. Districts will be contacted when an improvement plan is required to be submitted to TEA.

Highly Qualified Teacher Plans Required of LEAs

Any district that receives Title I funds and does not have 100% of all core academic subject area teachers meeting the highly qualified requirements as of the end of the 2005-2006 school year, must have a highly qualified teacher plan on file for each campus that is not at 100%. Each LEA and campus must have a plan that describes strategies and activities to ensure the LEA is making progress toward meeting the measurable achievement objectives for teacher quality under NCLB, to----

- Increase the percentage of highly qualified core academic subject area teachers on each campus to meet 100% by the end of 2006-2007, or later if applicable exception.
- Increase the percentage of core academic subject area classes taught by highly qualified teachers on each campus to meet 100% by the end of 2006-2007, or later if applicable exception.
- Increase the percentage of core academic subject area classes taught by highly qualified teachers on high poverty campuses to meet 100% by the end of 2006-2007.
- Increase the percentage of teachers receiving high quality professional development on each campus to meet 100% by the end of 2006-2007.
- Ensure low-income students and minority students are not taught at higher rates than other student groups by inexperienced, out-of-field, or non-highly qualified teachers;
- Attract and retain highly qualified teachers; and
- Assist teachers not currently HQ to meet the HQ requirements in a timely manner.